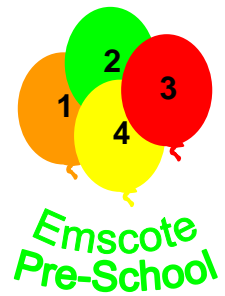


EMSCOTE PRE-SCHOOL LTD

Curriculum Policy



Statement of Intent

The pre-school aims to follow the guidelines of the DfES document: 'The Statutory Framework for the Early Years Foundation Stage 2017' which states the learning areas to be addressed for the age group. Our curriculum promotes 'play' and 'exploration' as a means by which the children can learn, have fun and make sense of their world.

In order to accomplish this, we will:

- Plan a broad and balanced curriculum that addresses all areas of the provision including activities, staff, resources and physical surroundings.
- Promote a positive attitude towards learning that enables all children to progress within their development including those with special needs or disabilities or those who have English as a second language
- Provide a flexible curriculum to include the needs and interests of individual children
- Build on from what the children already know and can do and enable each child to progress towards the 'Early Learning Goals' as described in the document mentioned above
- Use keyworkers to liaise with parents to find out about the home experiences or interests of a child and use these as a starting point for learning at pre-school
- Assess each child's progress by carrying out observations of the children during planned activities and play experiences within the sessions
- Record these observations each term to assess progress
- Use these recordings to identify any learning priorities and inform planning activities for the next period
- Use our system of planning and recording children's achievements to enable the identification of children with special educational needs and therefore provide appropriate support or challenge within the curriculum

This policy was adopted at a meeting of the pre-school held on 03/03/2020

Signed on behalf of the pre-school _____ (Director)

Named person responsible for this policy – LAURA ROBBINS

Review Date: March 2021