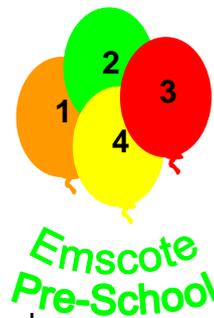


# EMSCOTE PRE-SCHOOL LTD

## Behaviour Management Policy



### Statement of Intent

We believe that children and adults flourish best in a happy, secure and ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

### Aims:

- Rules governing the conduct of the group and the behaviour of the children will be discussed and agreed within the pre-school and explained to all newcomers, both children and adults. These will be known as the 'golden rules' and will be explained to the children via discussion, stories and modelled behaviour.
- All adults in the pre-school will ensure that the rules are applied consistently, so that children have the security of knowing what to expect and can build up useful habits of behaviour
- All adults aim to provide a positive role model for the children about friendliness, care and courtesy with particular reference to manners such as please and thank you.
- Adults in the pre-school will praise and endorse desirable behaviour such as kindness, willingness to share, tidying up and listening well. These behaviours will be rewarded with verbal praise and or a sticker to take home.
- We take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.
- The staff meet to discuss any difficult behaviours and how best to manage them so that all staff are united in their approach
- Physical punishment, such as smacking or shaking, will be neither used nor threatened.
- Children will never be sent out of the room by themselves.
- Children who misbehave will be given one-to-one adult support in seeing what was wrong and staff will give explanations as to why certain behaviours are not acceptable.
- Where appropriate this might be achieved by a period of 'time out' with an adult of either one, three or five minutes duration with the use of a sand timer so that the child knows when the time out will end. When this occurs, the child will be in the company of an adult.
- In cases of misbehaviour, such as racial or other abuse, the unacceptable behaviour and attitudes will be made clear immediately, by means of explanations rather than personal blame.
- In any case of misbehaviour, it will always be made clear to the child or children in question that it is the behaviour and not the child that is not welcome.

- Adults will not raise their voices in a threatening way or speak in negative tones that can undermine a child's self-esteem.
- Adults in the pre-school will make themselves aware of, and respect, a range of cultural expectations regarding interactions between people.
- Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.
- Physical restraint, such as holding, will be used only to prevent physical injury to children or adults and/or serious damage to property. Any significant event of this sort will be recorded, and the parent informed on the same day.
- Where a child's behaviour poses a serious risk to adults and children the parents or carers will be contacted, and the child may be asked to leave the group for a short period.
- Recurring problems will be tackled by the whole pre-school, in partnership with the child's parents, using objective observation records to establish an understanding of the cause. In some cases, a behaviour management programme may be used to work with the parents. For example, using a smiley face book to record when the child behaved appropriately. Advice may also be sought from outside agencies if the behaviour continues despite implementing extra strategies within the pre-school. (Parental consent is always sought)
- Adults will be aware that some kinds of behaviour may arise from a child's special needs.

### **Anti-bullying**

**Statement:** The Pre-School recognises that children need their own time and space. It is not always appropriate to expect a child to share and it is important to acknowledge children's feelings and to help them understand how others might be feeling.

- Children are encouraged to recognise that bullying, fighting, hurting and discriminatory comments are not acceptable behaviour.
- We want children to recognise that certain actions are right, and others are wrong.
- The pre-school recognises that bullying takes many forms. It can be physical, verbal or emotional, but it is always repeated behaviour that makes other people feel uncomfortable or threatened.
- Any form of bullying will be dealt with immediately by helping the child to understand why their behaviour is unacceptable and supporting them to change their behaviour towards others.

*This policy was adopted at a meeting of the pre-school held on 03/03/2020*

*Signed on behalf of the pre-school \_\_\_\_\_ (Director)*

*Designated people responsible for this policy DENISE DAY*

*Review date: March 2021*